



Georgia's Preparation Program Effectiveness Measures (PPEMs)

The Preparation Program Effectiveness Measures (PPEMs) are Georgia's system for sharing data with Georgia educator preparation providers (EPPs) and the public on how well Georgia programs are preparing teachers and leaders for the classroom. The PPEMs were created through a **collaborative process** lasting more than five years and involving stakeholders from the spheres of higher education, both public and private; alternative teacher preparation providers; professional associations; state agencies; and K-12 educators; as well as the assistance of technical experts in the field of program assessment. The PPEMs have three purposes: first, to give EPPs and their programs data to inform *improvement*; second, to hold EPPs *accountable* for the quality of educators they produce; and third, to provide *transparency* to the public, including the K-12 education community, about the quality of teachers and leaders produced by each EPP.

Recent Changes and Updates

As Georgia moved to align preparation program standards to state-developed standards in the spring of 2023, GaPSC redesigned its surveys to align to those same state standards and better meet program informational needs. Redesigned surveys were developed in collaboration with stakeholders and piloted in 2023. After a validation process, these surveys were officially administered beginning near the end of academic year 2024, and were incorporated in the PPEM calculation at that time.

Components Shown in the Public Dashboard

The effectiveness measures shown on the public dashboard are as follows:

GACE – Georgia's standardized content assessment, required for teacher certification in most fields

Inductee Survey – A 30-item survey of teaching program completers administered near the end of an inductee teacher's first year in the classroom, based on Georgia's Teacher Assessment on Performance Standards (TAPS) domains

Employer Survey – A 30-item survey administered to employers about inductee teachers' capability and preparedness, based on Georgia's Teacher Assessment on Performance Standards (TAPS) domains

Additionally, numerous other EPP-specific data are displayed on the Provider Context tab, including the average entry and exit GPA; percentages of baccalaureate and post-baccalaureate completers; employment as a teacher in the year following program completion; and employment by region. All data shown relate to teacher preparation.

Publication

Current-year PPEMs and supporting documentation are available on GaPSC's [PPEMs](#) website.